

# Pioneer Teacher Center

## In-Service Course Catalog



2018-2019

1. *Are all courses CTLE approved?*

The Pioneer Teacher Center is a NYSED-approved provider of CTLE (Continuing Teacher and Leader Education) hours. All in-service courses listed in this catalog meet all CTLE requirements.

2. *Am I required to complete CTLE hours?*

As of July 1, 2016, all **professionally certified teachers** and **Level III Teaching Assistants** are required to complete 100 CTLE hours within the five-year registration period. **Permanently certified teachers** are not bound to the 100 CTLE hour requirement, but must still register with New York State's TEACH system every five years.

3. *Do I need to send documentation to NYSED that I have completed my CTLE hours?*

No. You must keep your CTLE Certificates of Completion in your records for a period of 8 years. You only submit documentation **if requested** by NYSED.

4. *How do I register for a course?*

Please complete the registration form and send a paper copy to the Pioneer Teacher Center office (c/o Arcade Elementary School-Room 210, 315 W. Main Street, Arcade, NY 14009). You may also submit the form electronically to [PTC@pioneericsd.org](mailto:PTC@pioneericsd.org).

5. *How much do courses cost?*

Courses cost \$200 for 30 hours of CTLE credit. Payment is not accepted until **after July 1, 2018**.

6. *Where will the course be held?*

Face to face courses are held in classrooms in Pioneer High School, Pioneer Middle School, Arcade Elementary School or Delevan Elementary School. You will be given information as to where the course location will be before the course begins. Online courses use Schoology.

7. *How will I access my online course?*

You will be given an access code by your presenter along with clear instructions as to how to gain access to the course in Schoology. Please adhere to due dates and deadlines in order to successfully complete the course. Also, please remember that all online coursework should be completed outside of normal work hours.

8. *How will I know if my course will run?*

Every effort is made to run all courses. Unfortunately, due to budgetary constraints and/or limited participants, some courses may be cancelled. The Teacher Center will contact you if a course will not run. Please sign up early to avoid cancellation.

9. *Are books provided if required for courses?*

**Course participants are responsible for purchasing any required texts or materials.** The Pioneer Teacher Center does not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance (716-492-9386).

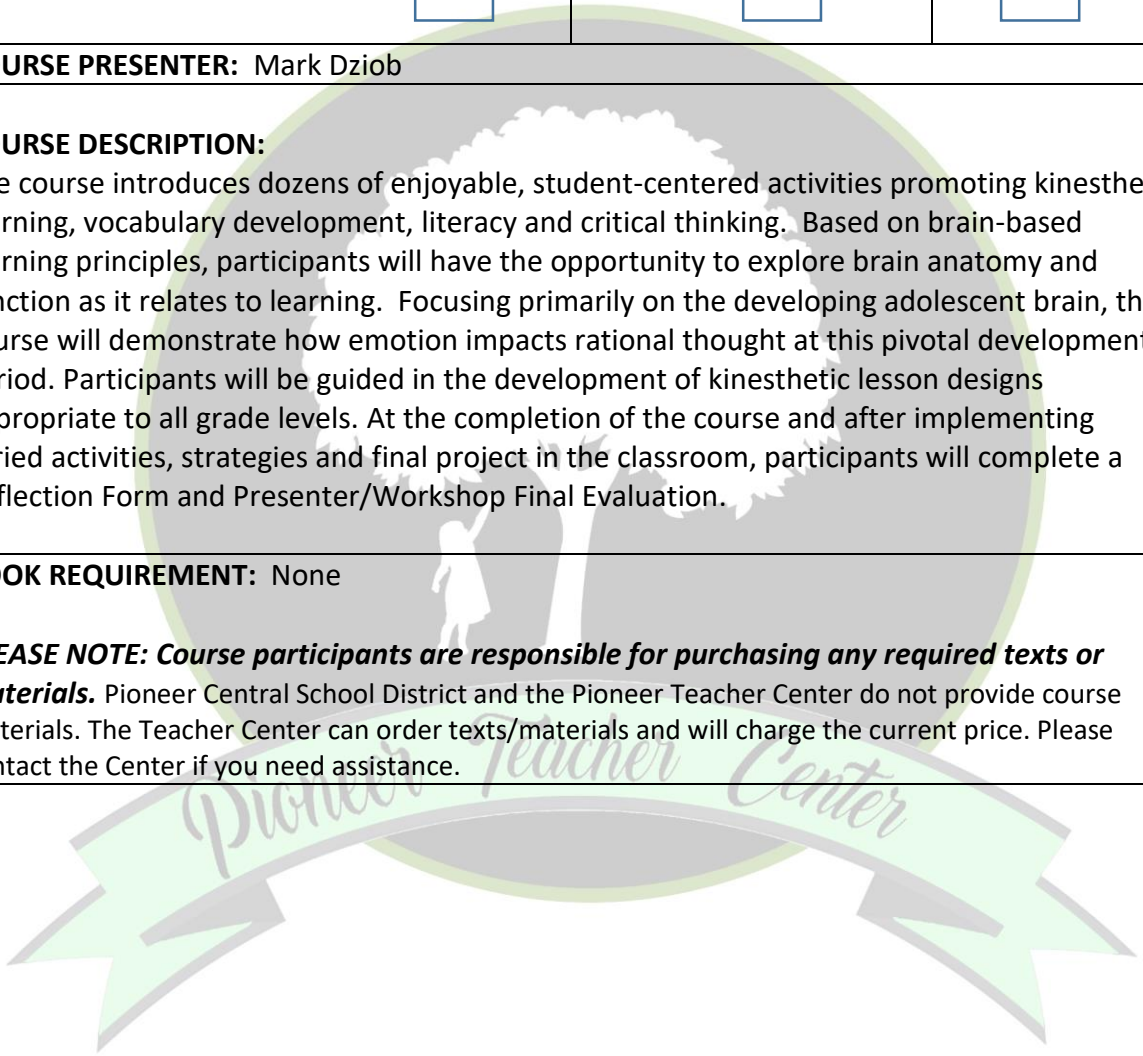
**PIONEER TEACHER CENTER  
2018-2019 IN-SERVICE COURSES**

<b>SEASON</b>	<b>COURSE DATES</b>	<b>WORKSHOP TITLE</b>	<b>TYPE</b>	<b>PAGE NUMBER</b>
Summer 2018	June 26, 27, 28, 29, 2018	MAKING SENSE OUT OF SENSORY PROCESSING AND VISUAL PROCESSING SKILLS	Face to Face	3
Summer 2018	June 26, 27, 28, 29, 2018	SUMMER CAMP FOR THE BRAIN – PART 3	Face to Face	4
Summer 2018	July 2, 2018 – October 26, 2018	BOOK STUDY – <i>POWERFUL PARTNERSHIPS: A TEACHER’S GUIDE TO ENGAGING FAMILIES FOR STUDENT SUCCESS</i>	Online - Schoology	5
Summer 2018	July 2, 3, 5, 6, 2018	MICROSOFT APPLICATIONS IN THE CLASSROOM	Face to Face	6
Summer 2018	July 2 & July 30, 2018	INTEGRATING TECHNOLOGY IN THE CLASSROOM	Hybrid	7
Summer 2018	July 5, 6, 9, 10, 2018	SAFETY FIRST – PHYSICAL EDUCATION	Face to Face	8
Summer 2018	August 6, 7, 8, 2018	NGSS AND STEM: FROM PAPER TO PRACTICE	Hybrid	9
Fall 2018	September 17 – November 13, 2018	CREATING TRAUMA - INFORMED SCHOOLS	Hybrid	10
Fall 2018	October 13-27, 2018	INTEGRATING COOPERATIVE LEARNING STRATEGIES INTO THE ELEMENTARY CLASSROOM	Face to Face	11
Fall 2018	November 12, 2018 – March 11, 2018	DIFFERENTIATED INSTRUCTION - <i>WHOLE BRAIN TEACHING</i>	Online – Schoology	12
Fall 2018	October 25- November 15, 2018	MICROSOFT APPLICATIONS IN THE CLASSROOM	Face to Face	13
Spring 2019	January 7, 2019 – April 12, 2019	BOOK STUDY – <i>POWERFUL PARTNERSHIPS: A TEACHER’S GUIDE TO ENGAGING FAMILIES FOR STUDENT SUCCESS</i>	Online – Schoology	14
Spring 2019	February 4 – May 3, 2019	A CULTURE OF ERROR – <i>TEACH LIKE A CHAMPION</i>	Online – Schoology	15
Spring 2019	TBA	INTEGRATING TECHNOLOGY IN THE CLASSROOM	Hybrid	16
<b>NEW TEACHER INDUCTION IN-SERVICE COURSES</b>				
<p><b>These three courses are in no particular order. Participation in these courses will depend on hire date of new teachers. ANYONE may sign up for these courses, but preference will be given to new teachers.</b></p>				
Summer 2018	July 9 – September 5, 2018	<i>ENGAGING STUDENTS WITH POVERTY IN MIND</i>	Online	17
Summer 2018	July 11, 2018 – November 2, 2018	POSITIVE BEHAVIOR INTERVENTION STRATEGIES	Online	18
Summer 2018	August 6, 7, 8, 9, 2018	THOUGHTFUL EDUCATION	Face to Face	19
Pioneer Teacher Center Course Registration Form				20

<b>Summer 2018</b>		
<b>COURSE TITLE:</b> MAKING SENSE OUT OF SENSORY PROCESSING AND VISUAL PROCESSING SKILLS		
<b>COURSE DATES:</b> June 26, 27, 28, 29, 2018	<b>COURSE TIMES:</b> 7:30 a.m. to 2:30 p.m.	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Face to Face	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Michelle Breen		
<p><b>COURSE DESCRIPTION:</b>  More and more children are being diagnosed with sensory processing and visual perceptual delays than in years past. Making Sense out of Sensory Processing and Visual Processing Skills will help educators understand the 7 (not 5) senses and how each affects a student's ability to learn. Basic neurology will be explained as well as how certain factors impact the development of this system, i.e., abuse, neglect, poor nutrition, and hospital stays. This course will help educators better understand the reasons why students sometimes 'behave' as they do, from mild sensory issues to severe typically developing autism. Participants will learn low, medium and high-tech modifications to improve student performance and be given parent-friendly resources to share with caregivers in the community. One sensory system (vision) will be discussed in detail including specific visual skills, perceptual skills and the difference between vision and perception. Examples of how each functionally impacts students' reading, writing, math and exploratories that rely heavily on eye-hand coordination (e.g., music, art and FACS) will be discussed.</p> <p>A final project will be completed (creating/modifying a lesson using a multi-sensory approach that targets all learning styles, developing a "wish list" to make your classroom a sensory-friendly environment or creating a "library" of resources for parents/caregivers to foster positive relationships and behavioral management using a sensory-based approach, etc.). After implementing various strategies and using the final project in the classroom, participants will complete a Reflection Form and post-evaluation.</p> <p style="text-align: right;">(Maximum registration: 12 participants)</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

CLOSED – ALL SLOTS FULL

<b>Summer 2018</b>		
<b>COURSE TITLE:</b> SUMMER CAMP FOR THE BRAIN - PART 3		
<b>COURSE DATES:</b> June 26, 27, 28, 29, 2018	<b>COURSE TIMES:</b> 7:30 a.m. to 2:30 p.m.	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Face to Face	
<b>CTLE TYPE:</b> <b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/>	<b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Mark Dziob		
<p><b>COURSE DESCRIPTION:</b>  The course introduces dozens of enjoyable, student-centered activities promoting kinesthetic learning, vocabulary development, literacy and critical thinking. Based on brain-based learning principles, participants will have the opportunity to explore brain anatomy and function as it relates to learning. Focusing primarily on the developing adolescent brain, the course will demonstrate how emotion impacts rational thought at this pivotal developmental period. Participants will be guided in the development of kinesthetic lesson designs appropriate to all grade levels. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		





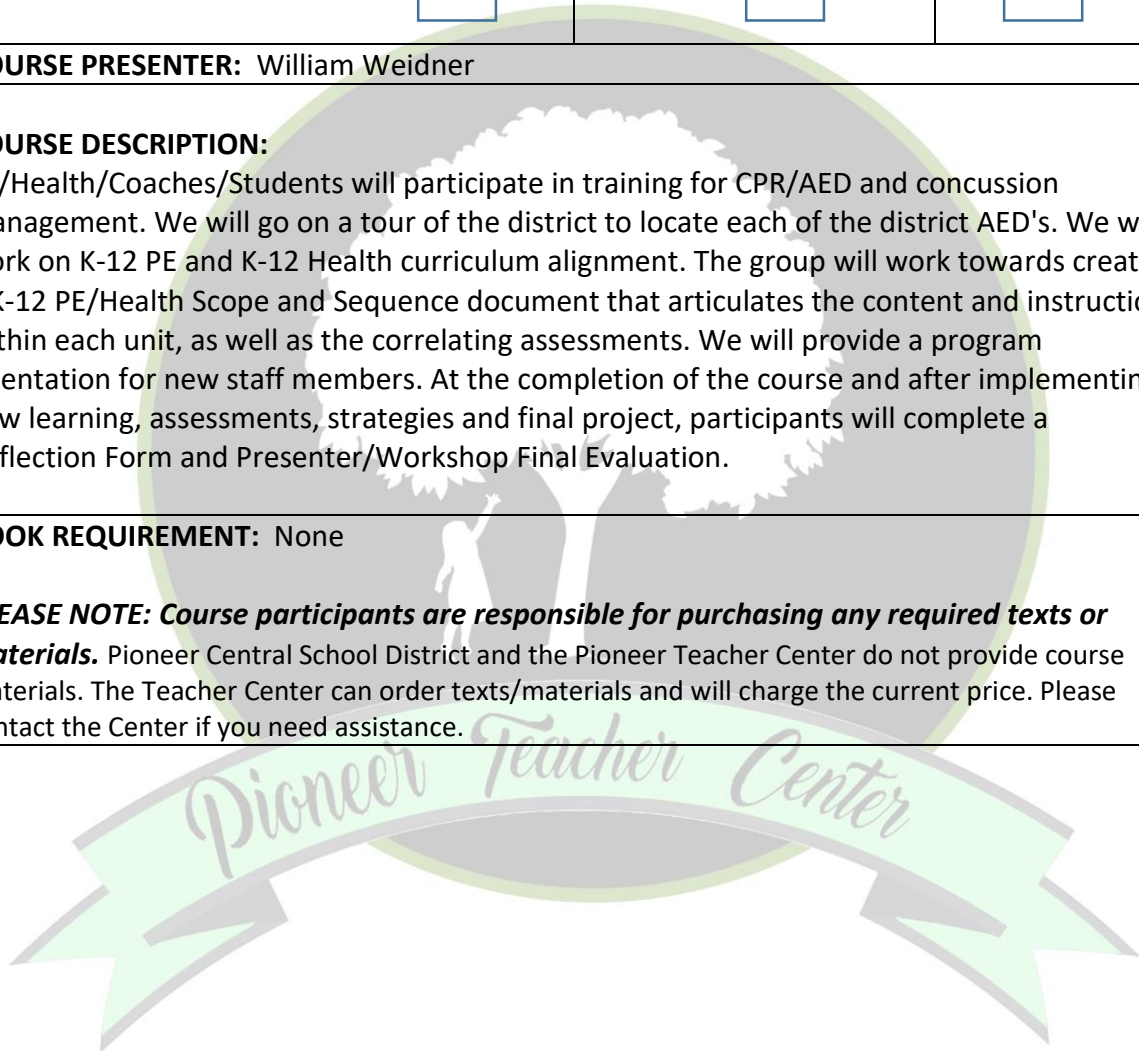
<b>Summer 2018</b>		
<b>COURSE TITLE:</b> BOOK STUDY - <i>Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success</i>		
<b>COURSE DATES:</b> July 2, 2018 - October 26, 2018	<b>COURSE TIMES:</b>	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Online	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Jill Wilkie		
<p><b>COURSE DESCRIPTION:</b>  School professionals want to forge authentic partnerships with parents. Many say that it can be challenging to make those connections. In the book, <i>Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success</i>, authors Karen Mapp, Ilene Carver and Jessica Lander explore how to create the respectful, trusting relationships with families necessary to build the educational partnerships that best support children's learning. The book addresses the mindset and core beliefs required to bond with families, identifies effective communication techniques and provides guidance on how to plan engagement opportunities and events throughout the school year that promote effective partnerships between families and schools.</p> <p>This online book study requires the learner to read individual chapters of the text and supplemental articles, respond to various reader response questions and discussion boards, and complete activities related to the readings. After the learning component of the course, a final project will be completed to apply new learning. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<p><b>BOOK REQUIREMENT:</b>  <i>Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success</i>  Karen Mapp, Ilene Carver, Jessica Lander  ISBN-13: 978-0545842402</p> <p><b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

<b>Summer 2018</b>		
<b>COURSE TITLE:</b> MICROSOFT APPLICATIONS IN THE CLASSROOM		
<b>COURSE DATES:</b> July 2, 3, 5, 6, 2018	<b>COURSE TIMES:</b> 7:30 a.m. to 2:30 p.m.	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Face to Face	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input checked="" type="checkbox"/>	<b>PEDAGOGY</b> <input type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Kenneth Flaszka		
<p><b>COURSE DESCRIPTION:</b>  Microsoft Office 2016 (replacing Office 2013) is the most recent version of Word, PowerPoint, Excel, Access, and Publisher that are designed to help maximize your productivity and give you rich authoring features, design controls for pixel-perfect layouts and intuitive tools to help you make the most of your data. Plus, because you'll have access to your documents in the cloud whenever you need them, you can work when, how and where it suits you best. Office 365 is the brand name for a group of software plus services subscriptions that provides productivity software and/or related services to its subscribers. It provides storage space on Microsoft's cloud storage service OneDrive. OneDrive is a file hosting service that allows users to upload and sync files to a cloud storage and then access them from a Web browser or their local device. It is part of the suite of online services that allows users to keep the files private, share them with contacts, or make the files public. Microsoft OneNote is a computer program for free-form information gathering and multi-user collaboration including the new Microsoft Teams. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

<b>Summer 2018</b>		
<b>COURSE TITLE:</b> INTEGRATING TECHNOLOGY IN THE CLASSROOM		
<b>COURSE DATES:</b> July 2 & July 30, 2018	<b>COURSE TIMES:</b> 7:30 a.m. to 2:00 p.m. and online	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input checked="" type="checkbox"/>	<b>PEDAGOGY</b> <input type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Giorgio LoBianco		
<p><b>COURSE DESCRIPTION:</b>  This class will focus on using technology in the classroom to enhance student learning. Participants will receive instruction in Office 365, Adobe Acrobat Pro, and Nearpod to discover how to use these programs to enhance classroom instruction and assessment. Participants will also be presented with a variety of other digital tools and resources that can be used to align content to the Common Core State Standards and to help their students develop 21st century skills in the classroom. There will be ample work time to explore and create lessons using technology with support and troubleshooting from the presenter. All experience and comfort levels welcome. At the completion of the course and after implementing varied programs, activities and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		



<b>Summer 2018</b>		
<b>COURSE TITLE:</b> SAFETY FIRST - PHYSICAL EDUCATION		
<b>COURSE DATES:</b> July 5, 6, 9, 10, 2018	<b>COURSE TIMES:</b> 7:30 a.m. to 2:30 p.m.	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Face to Face	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input checked="" type="checkbox"/>	<b>PEDAGOGY</b> <input type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> William Weidner		
<p><b>COURSE DESCRIPTION:</b> PE/Health/Coaches/Students will participate in training for CPR/AED and concussion management. We will go on a tour of the district to locate each of the district AED's. We will work on K-12 PE and K-12 Health curriculum alignment. The group will work towards creating a K-12 PE/Health Scope and Sequence document that articulates the content and instruction within each unit, as well as the correlating assessments. We will provide a program orientation for new staff members. At the completion of the course and after implementing new learning, assessments, strategies and final project, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		



<b>Summer 2018</b>		
<b>COURSE TITLE:</b> NGSS AND STEM: FROM PAPER TO PRACTICE		
<b>COURSE DATES:</b> August 6, 7, 8, 2018	<b>COURSE TIMES:</b> 7:30 a.m. to 2:30 p.m. and online	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input checked="" type="checkbox"/>	<b>PEDAGOGY</b> <input type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Thomas Riddoch		
<p><b>COURSE DESCRIPTION:</b>  We will be transforming the Next Generation Science Standards from a complex document into a guide for providing engaging and interactive learning. The course will allow for educators to deliver and students to meet the goals of the Next Generation Science Standards. We will focus on how the standards were developed and how we can read and apply them. While concentrating on the three dimensions of the new standards, we will learn how to apply them to our grade level, as well as how they are interconnected with the grade levels above and below. Once we have established our understanding of the framework, we can concentrate on unit and lesson planning as well as hands on/experimental learning to provide the educational outcomes the standards set forth for students. The course will also include information on resources available, including science kits, online activities and non-fiction texts. All of this will facilitate Next Generation science education as well as a connection to ELA/Literacy and Mathematics. The class will be a hybrid course focusing mostly on face to face instruction (21 hours) with an online (7 hours) portion for collaboration and discussion. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

<b>Fall 2018</b>		
<b>COURSE TITLE:</b> CREATING TRAUMA - INFORMED SCHOOLS		
<b>COURSE DATES:</b> September 17 - November 13, 2018 <b>Face to Face Dates:</b> Sept. 25, Oct. 2, 16, 30, Nov. 6, 13, 2018 *remaining hours online/Schoology	<b>COURSE TIMES:</b> 4:15 p.m. - 6:15 p.m. and online	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Kay Kilburn and Sheri Bell-Beyer		
<b>COURSE DESCRIPTION:</b> School faculty and staff face the impact of trauma in the classroom every day. This course will guide participants to seek solutions rather than dwelling on problems, to build relationships that allow students to grow, thrive, and most assuredly - learn at high levels. Information and skills to be learned will be taught through the use of the book <i>Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom</i> by Kristin Souers with Pete Hall. Additionally, participants will evaluate and discuss readings from the required book using the Schoology program and face-to-face time with the presenters and other participants. The authors of the book - a mental health therapist and a veteran school principal - provide proven, reliable strategies to help readers: * Understand what trauma is and how it hinders the learning, motivation, and success of all students in the classroom. * Build strong relationships and create a safe place to enable students to learn at high levels. * Adopt a strength-based approach that leads the reader to recalibrate how he/she views destructive student behaviors and to perceive what students need to break negative cycles. * Head off frustration and burnout with essential self-core techniques that will help the reader and his/her students flourish. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.		
<b>BOOK REQUIREMENT:</b> <i>Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom</i> Kristin Souers with Pete Hall ISBN - 13: 978-1416621072		
<b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.		

<b>Fall 2018</b>		
<b>COURSE TITLE:</b> INTEGRATING COOPERATIVE LEARNING STRATEGIES INTO THE ELEMENTARY CLASSROOM		
<b>COURSE DATES:</b> Saturday, October 13 (7 hours) T/Th, October 16 & 18 (4 hours each) T/Th, October 23 & 25 (4 hours each) Saturday, October 27 (5 hours)	<b>COURSE TIMES:</b> Saturday, 10/13: 7:30 a.m. – 2:30 p.m. Tuesdays/Thursdays: 4:00 p.m. - 8:00 p.m. Saturday, 10/27: 7:30 a.m. – 12:30 p.m.	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Face to Face	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Denise Feltz and Mary Rauscher		
<b>COURSE DESCRIPTION:</b> <p>This course offers a multitude of fun, student-centered activities promoting cooperative learning strategies. Participants will mix and mingle with their colleagues while engaging in the actual cooperative learning strategies. In addition, participants will have the opportunity to explore various cooperative learning models, develop materials, and identify lessons for implementing these strategies with colleagues. This course is designed for the elementary classroom (UPK – 6th grade). The final project is a portfolio of cooperative learning strategies, accompanying instructional resources, and lesson ideas to integrate the strategies. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<b>BOOK REQUIREMENT:</b> <i>Kagan Cooperative Learning</i> Dr. Spencer Kagan and Miguel Kagan ISBN-13: 978-1-933445-40-3		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

<b>Fall 2018</b>		
<b>COURSE TITLE:</b> DIFFERENTIATING INSTRUCTION - <i>WHOLE BRAIN TEACHING</i>		
<b>COURSE DATES:</b> November 12, 2018 - March 11, 2019	<b>COURSE TIMES:</b>	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Online	
<b>CTLE TYPE:</b> <b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/>	<b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Jennifer Palmerton		
<p><b>COURSE DESCRIPTION:</b> Every classroom is made up of individuals with diverse strengths, backgrounds, and approaches to learning. Understanding and responding to students' individual learning styles and needs can be a challenge for teachers. Participants in this workshop will be introduced to whole brain teaching, that recognizes students learn best when they are exposed to a multi-sensory approach in the learning environment using the text, <i>Whole Brain Teaching for Challenging Kids</i>. Participants will learn strategies to motivate and excite even the most challenging students. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<p><b>BOOK REQUIREMENTS:</b> <i>Whole Brain Teaching for Challenging Kids</i> Chris Biffle ISBN #: 978-0-9848167-1-2 <i>Whole Brain Teaching: 122 Amazing Games</i> Chris Biffle ISBN #: 978-1-5122218-7-9</p>		
<p><b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		



<b>Fall 2018</b>		
<b>COURSE TITLE:</b> MICROSOFT APPLICATIONS IN THE CLASSROOM		
<b>COURSE DATES:</b> October 25, 30, November 1, 6, 8, 13, 15, 2018	<b>COURSE TIMES:</b> 4:00 p.m. – 8:00 p.m.	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Face to Face	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input checked="" type="checkbox"/>	<b>PEDAGOGY</b> <input type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Kenneth Flaszka		
<p><b>COURSE DESCRIPTION:</b>  Microsoft Office 2016 (replacing Office 2013) is the most recent version of Word, PowerPoint, Excel, Access, and Publisher that are designed to help maximize your productivity and give you rich authoring features, design controls for pixel-perfect layouts and intuitive tools to help you make the most of your data. Plus, because you'll have access to your documents in the cloud whenever you need them, you can work when, how and where it suits you best. Office 365 is the brand name for a group of software plus services subscriptions that provides productivity software and/or related services to its subscribers. It provides storage space on Microsoft's cloud storage service OneDrive. OneDrive is a file hosting service that allows users to upload and sync files to a cloud storage and then access them from a Web browser or their local device. It is part of the suite of online services that allows users to keep the files private, share them with contacts, or make the files public. Microsoft OneNote is a computer program for free-form information gathering and multi-user collaboration including the new Microsoft Teams. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

<b>Spring 2019</b>		
<b>COURSE TITLE:</b> BOOK STUDY: <i>POWERFUL PARTNERSHIPS: A TEACHER'S GUIDE TO ENGAGING FAMILIES FOR STUDENT SUCCESS</i>		
<b>COURSE DATES:</b> January 7, 2019 - April 12, 2019	<b>COURSE TIMES:</b>	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Online	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Jill Wilkie		
<p><b>COURSE DESCRIPTION:</b>  School professionals want to forge authentic partnerships with parents. Many say that it can be challenging to make those connections. In the book, <i>Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success</i>, authors Karen Mapp, Ilene Carver and Jessica Lander explore how to create the respectful, trusting relationships with families necessary to build the educational partnerships that best support children's learning. The book addresses the mindset and core beliefs required to bond with families, identifies effective communication techniques and provides guidance on how to plan engagement opportunities and events throughout the school year that promote effective partnerships between families and schools.</p> <p>This online book study requires the learner to read individual chapters of the text and supplemental articles, respond to various reader response questions and discussion boards, and complete activities related to the readings. After the learning component of the course, a final project will be completed to apply new learning. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<p><b>BOOK REQUIREMENT:</b>  <i>Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success</i>  Karen Mapp, Ilene Carver, Jessica Lander  ISBN-13: 978-0545842402</p>		
<p><b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

<b>Spring 2019</b>		
<b>COURSE TITLE:</b> <i>A CULTURE OF ERROR - TEACH LIKE A CHAMPION</i>		
<b>COURSE DATES:</b> February 4 - May 3, 2019	<b>COURSE TIMES:</b>	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Online	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Laura Irizarry and Steve Zabaldo		
<p><b>COURSE DESCRIPTION:</b>  Many students often choose not to answer a question because they are scared of being wrong. In Doug Lemov's <i>Teach Like a Champion 2.0</i>, he tells us that a culture of error is "an environment where [teachers] feel safe making and discussing mistakes, so you can spend less time hunting for errors and more time fixing them." Using a variety of strategies from Doug Lemov's <i>Teach Like a Champion 2.0</i> (text required) and other resources, this course will build on the teacher's ability to shift the culture of his or her classroom to assist students through their own thinking process and understanding that they may not have the right answer yet, but they can get there. The learner will read and respond to sections of <i>Teach Like a Champion 2.0</i> and supplemental video resources by answering a variety of reader response questions and participating in discussion boards. The learner will complete activities related to the sources along with a final project in order to apply the new learning from the course. After course completion, participants will complete and submit a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<p><b>BOOK REQUIREMENT:</b>  <i>A Culture of Error</i> by Doug Lemov  <i>Teach Like a Champion 2.0</i>  Doug Lemov  ISBN-10: 1118901851</p> <p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

<b>Spring 2019</b>		
<b>COURSE TITLE:</b> INTEGRATING TECHNOLOGY IN THE CLASSROOM		
<b>COURSE DATES:</b> TBA	<b>COURSE TIMES:</b> 4:00 p.m. to 8:00 p.m. and online	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Hybrid	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input checked="" type="checkbox"/>	<b>PEDAGOGY</b> <input type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Giorgio LoBianco		
<p><b>COURSE DESCRIPTION:</b>  This class will focus on using technology in the classroom to enhance student learning. Participants will receive instruction in Office 365, Adobe Acrobat Pro, and Nearpod to discover how to use these programs to enhance classroom instruction and assessment. Participants will also be presented with a variety of other digital tools and resources that can be used to align content to the Common Core State Standards and to help their students develop 21st century skills in the classroom. There will be ample work time to explore and create lessons using technology with support and troubleshooting from the presenter. All experience and comfort levels welcome. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<b>BOOK REQUIREMENT:</b> None		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

## NEW TEACHER INDUCTION COURSES

The following two courses do not have to be completed in any particular order. Participation in these courses will depend on hire date of new teachers. **ANYONE may sign up for these courses**, but preference will be given to new teachers.

<b>Summer 2018</b>		
<b>COURSE TITLE:</b> <i>ENGAGING STUDENTS WITH POVERTY IN MIND</i>		
<b>COURSE DATES:</b> July 9 - September 5, 2018	<b>COURSE TIMES:</b>	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Online	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Tiffany Giannicchi and Mellisa Devitt		
<p><b>COURSE DESCRIPTION:</b> Teachers will learn the risk factors that adversely affect students living in poverty. Students living in poverty come to school with chronic stress, social and emotional challenges, cognitive lags and health and safety issues. The good news is schools can change the brain. During this course you will learn practical strategies for raising student achievement and building relationships related to socioeconomic status and essential for student success. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<p><b>BOOK REQUIREMENT:</b> <i>Engaging Students with Poverty in Mind</i> Eric Jensen ISBN: 978-1-4166-1572-9</p>		
<p><b>PLEASE NOTE:</b> <i>Course participants are responsible for purchasing any required texts or materials.</i> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		



<b>Summer 2018</b>		
<b>COURSE TITLE:</b> POSITIVE BEHAVIOR INTERVENTION STRATEGIES		
<b>COURSE DATES:</b> July 11, 2018 - November 2, 2018	<b>COURSE TIMES:</b>	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Online	
<b>CTLE TYPE:</b> <b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/>	<b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Allison Schwab and Lindsey Staub		
<p><b>COURSE DESCRIPTION:</b></p> <p>This online course supports the Pioneer School District’s PBIS (Positive Behavioral Interventions &amp; Supports) initiative. Through collaboration, book studies, and classroom implementation, this class is aimed at improving school and classroom culture. This course will foster an understanding of ways in which the development of character education can be embedded in daily practices. It will include behavior management strategies, growth mindset theory, and the creation of positive learning communities. Heavy emphasis will be placed on Marvin Marshall’s <i>Discipline without Stress, Rewards, or Punishments</i> and Carol Dweck’s research based theory on the power of fostering a growth mindset. In addition, best practices from Teaching with Love and Logic and Capturing Kids Hearts will be discussed.</p> <p>All course work will be completed utilizing Schoology. After the learning component of the course, a final project will be completed to showcase new learning. At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<p><b>BOOK REQUIREMENTS:</b></p> <p><i>Growth Mindset in the Classroom</i> by Mary Cay Ricci ISBN #: 1618210815</p> <p><i>Discipline Without Stress, Rewards, or Punishment</i> by Marvin Marshall ISBN #: 978-1935636-89-2</p> <p><b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

<b>Summer 2018</b>		
<b>COURSE TITLE:</b> THOUGHTFUL EDUCATION		
<b>COURSE DATES:</b> August 6, 7, 8, 9, 2018	<b>COURSE TIMES:</b> 7:30 a.m. - 2:30 p.m.	
<b>COURSE HOURS:</b> 30	<b>COURSE TYPE:</b> Face to Face	
<b>CTLE TYPE:</b>	<b>CONTENT</b> <input type="checkbox"/>	<b>PEDAGOGY</b> <input checked="" type="checkbox"/> <b>ELL</b> <input type="checkbox"/>
<b>COURSE PRESENTER:</b> Joyce Jackson		
<p><b>COURSE DESCRIPTION:</b></p> <p><i>Day 1: Thoughtful Teacher Effectiveness Framework Overview</i> Focus: Cornerstone 1 and 2 - Rules, Procedures, &amp; Organization; Positive Relationships: Learning Styles Teachers will learn the components of the Thoughtful Teacher Effectiveness Framework with a focus on the Four Cornerstones. Emphasis will focus on Building Positive Relationships through knowing who learners are, what their learning preferences are, and the relationship between the selection of appropriate tools and student engagement.</p> <p><i>Day 2: Culture of Thinking and Learning</i> Research Based Strategies That Work: A Focus on Similarities and Differences Teachers will learn strategies and tools for the classroom that support the regular use of similarities and differences as a means of promoting higher order thinking and increasing students' depth of understanding of content and build on the thinking skills demanded by the state standards.</p> <p><i>Day 3: Student Engagement and Enjoyment</i> Research Based Strategies That Work: A Focus on Effective Questioning Teachers will focus on effective questioning techniques in the classroom that support critical and creative thinking as well as effective discussion techniques for increasing student dialogue and engagement. Teachers will engage in active discussions using the tools, reflect on current classroom practices, and plan questions for a lesson to start the school year.</p> <p><i>Day 4: Building a Culture of Thinking and Learning</i> Research Based Strategies: A Focus on Reading and Writing Across the Content Areas Teachers will focus on Reading to Learn and Writing to Learn as a way of building a culture of thinking and learning. Reading for Meaning, Note-Making Tools, and Vocabulary Tools will be the focus of this day's work. Teachers will explore a variety of tools which promote active reading and thinking in the classroom.</p> <p>At the completion of the course and after implementing varied activities, strategies and final project in the classroom, participants will complete a Reflection Form and Presenter/Workshop Final Evaluation.</p>		
<b>BOOK REQUIREMENT: Yes</b>		
<b>Teachers received Thoughtful Education books during New Teacher Orientation.</b>		
<p><b>PLEASE NOTE: Course participants are responsible for purchasing any required texts or materials.</b> Pioneer Central School District and the Pioneer Teacher Center do not provide course materials. The Teacher Center can order texts/materials and will charge the current price. Please contact the Center if you need assistance.</p>		

# PIONEER TEACHER CENTER

## INSERVICE COURSE REGISTRATION FORM

*Please complete and submit a paper copy or an electronic copy to the Pioneer Teacher Center.*

<b>Name:</b>	
<b>Home Address:</b>	
<b>Home Phone: (    )</b>	<b>School/Work Phone: (    )</b>
<b>E-Mail Address:</b>	
<b>Certification Held</b> (Permanent, Professional, TA, etc.):	
<b>School District:</b>	<b>Building:</b>
<b>Subject Area:</b>	<b>Grade Level (s):</b>
<b>Course Title:</b>	
<b>Course Dates:</b>	<b>Number of Hours:</b>
<b>Fee: \$200</b>	<b>Check Number:</b>

### Important Reminders

- ✓ Checks cannot be accepted before July 1, 2018.
- ✓ A separate check is required for each course registration.
- ✓ A completed registration form, pre-evaluation survey, Reflective Session Focus Questions and presenter/workshop evaluation are required by the Pioneer Teacher Center.
- ✓ Upon completion of all materials and coursework, a CTLE certificate will be issued to the participant.

**Please submit all registration materials to:**

**PIONEER TEACHER CENTER**  
c/o Arcade Elementary School  
315 W. Main Street, P.O. Box 9  
Arcade, NY 14009  
[PTC@pioneercsd.org](mailto:PTC@pioneercsd.org)